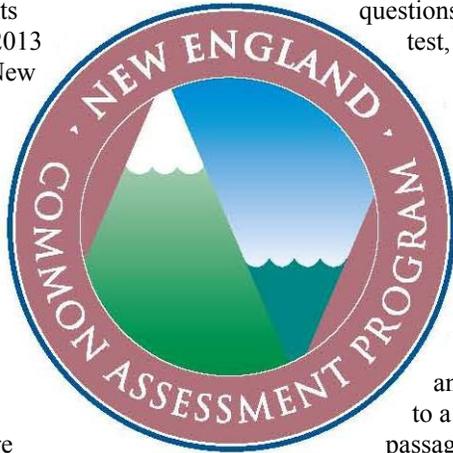


About The New England Common Assessment Program



This report highlights results from the Fall 2013 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2013 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2013-2014

State Results

State: Rhode Island



Fall 2013 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2013-2014

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										10,733																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							10,474	10,549								98	98										
With an approved accommodation							1,464	1,502								14	14										
Current LEP Students							961	1,029								9	10										
With an approved accommodation							189	220								20	21										
IEP Students							1,468	1,467								14	14										
With an approved accommodation							938	950								64	65										
Students not tested in NECAP							259	184								2	2										
State Approved							204	129								79	70										
Alternate Assessment							107	107								52	83										
First Year LEP							78	0								38	0										
Withdrew After October 1							6	14								3	11										
Enrolled After October 1							7	1								3	1										
Special Consideration							6	7								3	5										
Other							55	55								21	30										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	10,733	204	55	10,474	1,967	19	5,217	50	1,894	18	1,396	13	346												
MATH	10,733	129	55	10,549	1,815	17	4,165	39	2,261	21	2,308	22	341												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2013 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2013-2014

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,733	204	55	10,474	1,967	19	5,217	50	1,894	18	1,396	13	346												
Gender																									
Male	5,523	123	40	5,360	851	16	2,604	49	1,020	19	885	17	344												
Female	5,205	79	14	5,112	1,116	22	2,611	51	874	17	511	10	348												
Not Reported	5	2	1	2																					
Race/Ethnicity																									
Hispanic or Latino	2,644	74	16	2,554	170	7	1,118	44	649	25	617	24	340												
Not Hispanic or Latino																									
American Indian or Alaskan Native	79	0	1	78	4	5	32	41	19	24	23	29	338												
Asian	307	11	1	295	63	21	138	47	67	23	27	9	347												
Black or African American	888	32	6	850	62	7	393	46	221	26	174	20	341												
Native Hawaiian or Pacific Islander	11	1	0	10	1	10	7	70	1	10	1	10	346												
White	6,378	78	28	6,272	1,592	25	3,330	53	854	14	496	8	350												
Two or more races	421	6	2	413	75	18	197	48	83	20	58	14	345												
No Race/Ethnicity Reported	5	2	1	2																					
LEP Status																									
Current LEP student	1,036	70	5	961	12	1	280	29	300	31	369	38	334												
Former LEP student - monitoring year 1	74	0	0	74	8	11	60	81	6	8	0	0	350												
Former LEP student - monitoring year 2	13	0	0	13	2	15	10	77	1	8	0	0	351												
All Other Students	9,610	134	50	9,426	1,945	21	4,867	52	1,587	17	1,027	11	347												
IEP																									
Students with an IEP	1,610	112	30	1,468	67	5	376	26	371	25	654	45	333												
All Other Students	9,123	92	25	9,006	1,900	21	4,841	54	1,523	17	742	8	348												
SES																									
Economically Disadvantaged Students	5,360	119	32	5,209	462	9	2,372	46	1,300	25	1,075	21	341												
All Other Students	5,373	85	23	5,265	1,505	29	2,845	54	594	11	321	6	351												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,733	204	55	10,474	1,967	19	5,217	50	1,894	18	1,396	13	346												
Title I																									
Students Receiving Title I Services	4,338	91	16	4,231	376	9	1,848	44	1,068	25	939	22	341												
All Other Students	6,395	113	39	6,243	1,591	25	3,369	54	826	13	457	7	350												
504 Plan																									
Students with a 504 Plan	73	0	0	73	14	19	40	55	11	15	8	11	347												
All Other Students	10,660	204	55	10,401	1,953	19	5,177	50	1,883	18	1,388	13	346												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2013 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2013-2014

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,733	129	55	10,549	1,815	17	4,165	39	2,261	21	2,308	22	341												
Gender																									
Male	5,523	83	41	5,399	959	18	2,098	39	1,116	21	1,226	23	341												
Female	5,205	45	13	5,147	856	17	2,066	40	1,143	22	1,082	21	342												
Not Reported	5	1	1	3																					
Race/Ethnicity																									
Hispanic or Latino	2,644	28	14	2,602	161	6	753	29	702	27	986	38	335												
Not Hispanic or Latino																									
American Indian or Alaskan Native	79	0	1	78	8	10	18	23	19	24	33	42	335												
Asian	307	6	1	300	59	20	113	38	67	22	61	20	343												
Black or African American	888	17	6	865	47	5	269	31	242	28	307	35	335												
Native Hawaiian or Pacific Islander	11	0	0	11	0	0	5	45	2	18	4	36	337												
White	6,378	71	30	6,277	1,472	23	2,850	45	1,131	18	824	13	345												
Two or more races	421	6	2	413	68	16	156	38	96	23	93	23	341												
No Race/Ethnicity Reported	5	1	1	3																					
LEP Status																									
Current LEP student	1,036	4	3	1,029	24	2	168	16	282	27	555	54	330												
Former LEP student - monitoring year 1	74	0	0	74	11	15	39	53	19	26	5	7	344												
Former LEP student - monitoring year 2	13	0	0	13	4	31	7	54	2	15	0	0	349												
All Other Students	9,610	125	52	9,433	1,776	19	3,951	42	1,958	21	1,748	19	343												
IEP																									
Students with an IEP	1,610	111	32	1,467	73	5	283	19	312	21	799	54	331												
All Other Students	9,123	18	23	9,082	1,742	19	3,882	43	1,949	21	1,509	17	343												
SES																									
Economically Disadvantaged Students	5,360	64	30	5,266	409	8	1,767	34	1,365	26	1,725	33	337												
All Other Students	5,373	65	25	5,283	1,406	27	2,398	45	896	17	583	11	346												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,733	129	55	10,549	1,815	17	4,165	39	2,261	21	2,308	22	341												
Title I																									
Students Receiving Title I Services	4,338	50	15	4,273	347	8	1,361	32	1,090	26	1,475	35	336												
All Other Students	6,395	79	40	6,276	1,468	23	2,804	45	1,171	19	833	13	345												
504 Plan																									
Students with a 504 Plan	73	0	0	73	11	15	33	45	20	27	9	12	343												
All Other Students	10,660	129	55	10,476	1,804	17	4,132	39	2,241	21	2,299	22	341												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.